

**SEXUALITY  
EDUCATION  
CURRICULUM**

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# SEXUALITY EDUCATION TO FIGHT AGAINST SEXUAL HARASSMENT

- ◆ Teach knowledge & *awareness* of sexual harassment
- ◆ *Prevent* young people from becoming perpetrators:-
  - ◆ (1) Know our bodies, private parts; respect for our bodies and that of others'; boundaries --- no “just playing” excuse
  - ◆ (2) Gender equality; gender stereotyping
  - ◆ (3) Masculinity
  - ◆ (4) Sexual relationship, intimacy; ability to control sexual desire and ability to enjoy sexual pleasure when appropriate
  - ◆ (5) Informed consent

# SEXUALITY EDUCATION TO FIGHT AGAINST SEXUAL HARASSMENT

- ◆ (6) Media literacy: gender inequality; gender stereotyping; understand the values conveyed by pornography ---- objectifying women, degrading men; violence in sex; a woman's "No" means "Yes"; masculinity means being coarse and aggressive (pornography also present in video games); understand that most contents depicted in pornography are sexual fantasies made into videos to be sold as part of a lucrative business
- ◆ (7) Empathy: detrimental effects of sexual harassment on the victim; long term negative effects
- ◆ (8) Empathy for minority groups: intellectually disabled, LGBT, physically disabled etc.

# SEXUALITY EDUCATION TO DIMINISH THE RISK OF BECOMING A VICTIM

- ◆ Learn which are the private parts of the body; touching private parts by anybody without a valid reason is not acceptable; Say, “No!”, run, tell an adult
- ◆ Sexual harassment can also happen to boys
- ◆ Discern & avoid high risk situations, e.g. avoid being alone with someone of questionable character and without any means of calling for help; do not abuse alcohol and drugs

# PROMOTING BYSTANDER INTERVENTION

- ◆ Gender equality education
- ◆ Promote sexual health
- ◆ Women's rights are human rights
- ◆ Learn about the unhealthy values conveyed by pornography
- ◆ Practise with the students by role-playing how to intervene a “suspicious would-be perpetrator” e.g. in parties
- ◆ Denounce “victim blaming” culture
- ◆ Some universities' student unions organize “anti-rape squads” and hire buses to take students home at night when the libraries close

# PROPOSED TIME-TABLE FOR SEXUALITY EDUCATION

- ◆ *Kindergarten:*
- ◆ (1) Know your own body, private parts, take care of own body and respect other people's body too
- ◆ (2) Strategy against child sexual abuse: “No”, run, tell an adult
- ◆ (3) Child sexual abuse can happen to girls and boys
- ◆ (4) Know the genders; gender equality; gender stereotyping

# PROPOSED TIME-TABLE FOR SEXUALITY EDUCATION

- ◆ *PRIMARY 1, 2:* same as kindergarten, in more detail
- ◆ *PRIMARY 3, 4:*
  - ◆ (1) Pornography
  - ◆ (2) Masculinity
  - ◆ (3) Intimacy, sexual relationships
  - ◆ (4) Informed consent
  - ◆ (5) Violence in sexual relationship

# PROPOSED TIME-TABLE FOR SEXUALITY EDUCATION

- ◆ **PRIMARY 5, 6:** Understanding sexual harassment
- ◆ **FORM 1-3:**
  - ◆ (1) Interpersonal relationships: respect boundaries
  - ◆ (2) Sexual harassment
  - ◆ (3) Sexual health & sexual rights
  - ◆ (4) Discern & avoid high risk situations: boys & girls
  - ◆ (5) Media literacy, informed consent, masculinity, gender stereotyping
  - ◆ (6) Pornography
  - ◆ (7) Empathy for victims, especially for minority groups
- ◆ **FORM 4, 5:** Repeat above, esp. (2), (5), (6), (7)



# TRAINING ON SEXUAL HARASSMENT

- ◆ For all academic & non-academic staff in all schools and universities, including social workers and counsellors
- ◆ Teaching sessions for all students of primary & secondary schools, freshmen of universities (the EOC has very good teaching resources), including how to report such an incident and the subsequent handling procedures so that victims will be more willing to report
- ◆ For parents: through talks organized by the PTA
- ◆ For carers in institutions, especially hostels for young people & the minorities
- ◆ Train peer counsellors in schools & universities to work against sexual harassment, gender inequality, harmful values conveyed by pornography
- ◆ Training for those who are in charge of handling the reporting of incidents of sexual harassment; they should report periodically to the highest-ranking person in charge of the school, university or institution

**THANK YOU!**